

Superintendent's Student Advisory Committee

February 17, 2022

Welcome!

In the chat, show which of these emojis illustrates how you are feeling today and why?

1



2



3



Zoom Etiquette

- Cameras on & mute your mic
- Rename with your name, school and preferred pronouns (e.g. she/her/hers, he/him/his, they/them/theirs)
- Raising your hand
- Be aware of your surroundings
- Ask questions in chat
- Have fun!



Purpose



- **Elevate student voice** and student experience to inform school and district decision making
- Provide a structure for **two way communication** between adults and students
- Provide a **safe place for students to apply the leadership skills** that they are learning and/or developing
- **Build relationships** between adults and students where all voices are **equal**

Community Agreements

- Be Present
- Step up, step back --- share the air
- Assume positive intent
- Notice moment of discomfort and stay curious
- Be an active listener --- with your ears, eyes, and heart
- Speak your truth without blame or judgement
- Respect where folks are at
- Show up for others in ways you want others to show up for you



Infographic (thanks Kim!)

- <https://bit.ly/RSVPNewsletterJan>



January 2022

RSVP 
NEWSLETTER

A monthly newsletter representing student voices

**This month, students talk
about...**

Infographic (thanks Kim!)



IDENTITY

Students were given the question, "What ideas do you have for ways to increase students' sense of identity at your school?" Here are some of their responses to help that issue:

- Increasing cultural and racial diversity on campus
- Larger awareness of gender and sexual orientation diversity
- Having more events on school (such as spirit rally or fall games) to bring everyone together
- **Being more open minded and having more representation through school curriculum**



BELONGING



Students were given the question, "What ideas do you have for ways to increase students' sense of belonging at your school?" Here are some of their responses to help that issue:

- Teacher/Staff are more educated with the struggle of student's gender/ethnicity and willing to help them as well
- **Have an option to leave to go to the wellness center if needed**
- Having more events that are inclusive to everyone

Infographic (thanks Kim!)



AGENCY

Students were given the question, "What ideas do you have for ways to increase students' sense of belonging at your school?" Here are some of their responses to help that issue:

- **Teachers/staff being more open to student criticism/questions and taking them into account**
 - Ex: When a student asks what's on the test, explain what they need to know and study in order to be fully prepared
- Having the school board be more available and open to suggestions
- Adults being more open to listen to students of what they really need



WHAT QUESTIONS CAN HELP PEOPLE FEEL A SENSE OF AGENCY, BELONGING, AND IDENTITY?



These questions help adults understand students sense of identity, agency, and belonging by targeting not only academic inquiries, but also emotional or insightful factors of students' lives:

- How well do did you get along with other students who are different than you?
- Do you feel connected to a majority of the students at school?
- Can you be yourself in your school environment?
- **Were your actions actually implemented? Whether it be to a peer or an adult on campus**

Infographic (thanks Kim!)



WHAT SHOULD ADULTS KNOW?

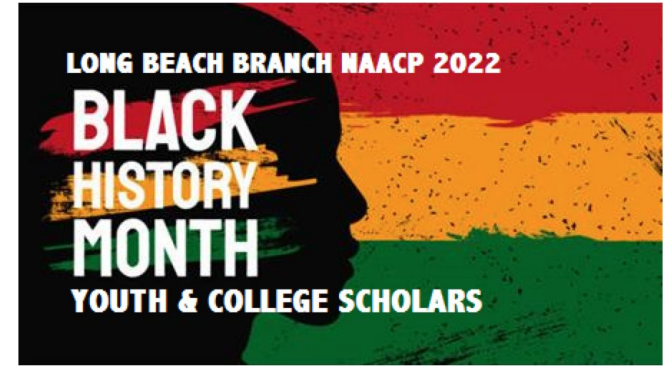
Here are some things students would like you to know this month:

- Implementing/changing the school curriculum to be more inclusive can help students have an identity and feel belong at school
- Having more events that are culturally and ethnically diverse
- **Adults should be open-minded to any and all questions students have, and respond in a clear and understandable matter**



SHOUT OUT!

First Place is \$200: Megan Lane - Poly High School Senior



My name is Megan Lane and I am extremely honored to be considered for the NAACP's Black Student Scholarship. Over the last four years in public school (attending Poly High School), I have dedicated my heart to educating myself and others about the systematic disparities experienced by Black students in the American education system due to redlining, systemic student tracking, disciplinary discrimination, and the school-to-prison pipeline. Through my three-year internship with Californians for Justice, I challenged myself to discover who I am and what I am passionate about. The result of working with Californians for Justice is that I am clear that my personal passion and commitment are to improve educational advancement and success for Black students. Within my internship with Californians for Justice, I was able to engage in over 500 community service hours. Along with my investment in the community, I was able to acquire amazing change-making opportunities with the Long Beach School District, such as becoming a co-chair for the LBUSD Superintendent's Student Advisory Committee, and a student delegate for the California Association of Student Councils.



RSVP RELATIONSHIP

&

COMMUNITY

BUILDING

“One Detective - One Spy”

One Detective

Dr. Baker will select a detective. This person closes their eyes and counts to thirty.

One Spy

While the detective is counting, Dr. Baker will choose a student to be the spy by holding a card with the spy’s name on it (so the detective will not see who the spy is).

The Game

- Once the detective gets close to finishing the countdown, the spy begins with an action (like waving their hand or tapping their nose), and all of the other students will follow along.
- The detective opens their eyes and observes their classmates.
- The spy continues changing actions every 5 seconds and the other students follow.
- The detective’s job is to figure out who the spy is!



STUDENT VOICE, PARTICIPATION & AGENCY

*WHAT DID YOU NOTICE ABOUT WHAT
IDENTITY, BELONGING LOOKS LIKE AT
YOUR SCHOOL?

*WHAT DID YOU LEARN FROM TALKING
TO PEERS?

Reflect on your **peer's** reaction /
thoughts about:

- Identity
- Belonging
- Agency

OR

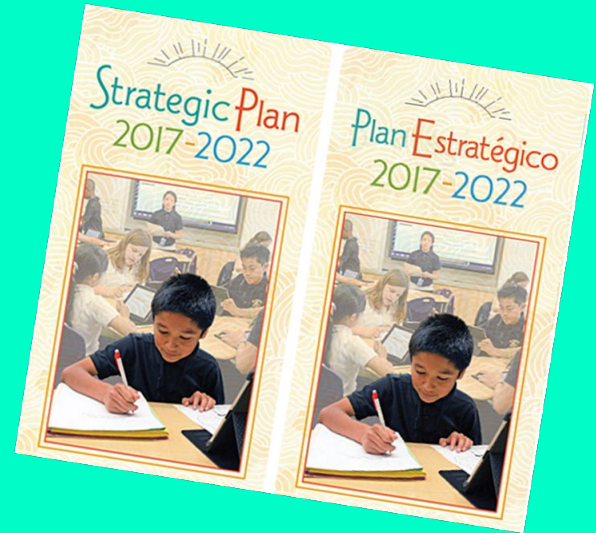
Share your **own** noticing about:

- Identity
- Belonging
- Agency

BOARD OF EDUCATION
"COMMUNITY VISIONING"

DIALOGUE WITH DR. BAKER

- Why?
Development of Strategic Plan
Informs Board Student Outcome focus



BOARD OF EDUCATION

"COMMUNITY VISIONING"

DIALOGUE WITH DR. BAKER

5 Community Meetings

- February 10, 2022- Browning HS
 - February 22, 2022- McBride HS
 - February 26, 2022- Renaissance HS
 - March 5, 2022- Jordan HS
 - March 7, 2022- Cabrillo HS
-

3 Questions

What are your hopes and dreams for students in LBUSD?

What do you want your child and all students to know and be able to do: by 5th, 8th and 12th grade?

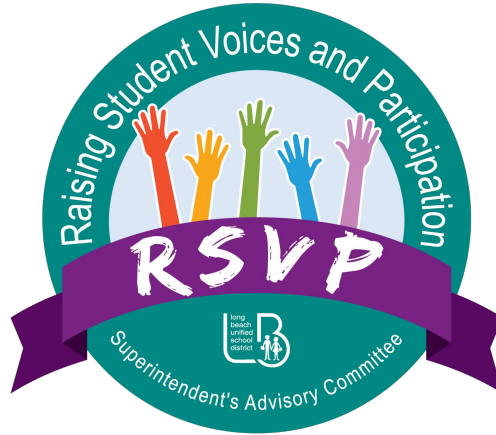
What will bring out the greatness in each LBUSD student?



STUDENT REFLECTIONS

SLIDED
WITH
MR. JUSTIN GRAYSON

1.
How would you answer the question: What brings out the greatness in students?
2.
Rank the importance from the list of adult responses of the same question.



Superintendent's Student Advisory Committee

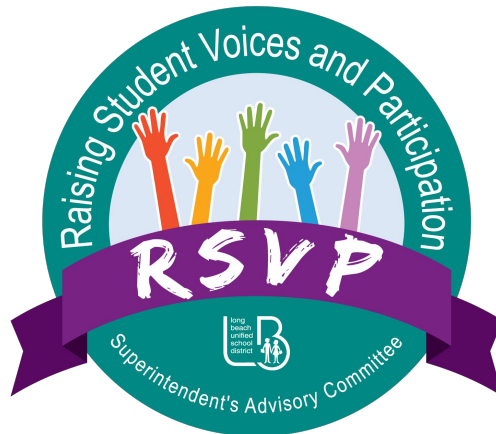
Announcement: Graduation Stoles will be ordered for senior members of this committee for those who have adequate attendance at the meetings.

Superintendent's Student Advisory Committee

2021 - 2022
Meeting Schedule



Date	Time	Location
Mon, November 15	3:30 p.m.	Zoom
Thu, December 16	3:30 p.m.	Zoom
Thu January 20	3:30 p.m.	Zoom
Thu, February 17	3:30 p.m.	TBD
Thu, March 17	3:30 p.m.	TBD
Thu, April 14	3:30 p.m.	TBD
Mon, May 9	3:30 p.m.	TBD
<i>Meetings will be held via zoom until further notice</i>		



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Next Meeting: Thursday, March 17, 2022
3:30 pm Zoom

Exit Slip: <https://forms.gle/KqTrn54TXjEhCZeC8>