

Parent Thought Exchange

Topic: Equitable Grading

Let's get started...Time to listen and learn!

**“Change comes from listening,
learning, caring and
conversation.”**

–Gwen Ifill

(American journalist, television newscaster, and author)

Our Focus: Equitable Grading

Equality means everyone is treated the same (or equally).

Equity means everyone is provided with what they need to succeed.



Our Purpose is...

...to gather comprehensive input for the design of an equity-aligned grading policy in the LBUSD

Timeline

Teams	October	November	December	January	February	March	April	May	June
District Core Team	Determine Goals	Identify teams	<ul style="list-style-type: none"> - Finalize Timeline - Focus Groups - Protocols - Communication 		Data Analysis	Data Analysis/ Draft Policy	Data Analysis/	Revise Policy Draft	Share draft with Board
MS Teacher Focus Groups				Gathering stakeholder qualitative data				Policy Review	
HS Teacher Focus Groups					Gathering stakeholder qualitative data			Policy Review	
Student Focus Groups				Gathering stakeholder qualitative data	Gathering stakeholder qualitative data				
Parent Focus Groups					Gathering stakeholder qualitative data - DCAC (Feb 23th)	Gathering stakeholder qualitative data (Parent Groups)			
Principals				Gather initial input		Gathering input (March 8th and 17th)	Policy feedback?		
TK-12 Collaborative					Gather initial input	Revise draft of policy			
Counselors					MS/K8 Gather Input (Feb 28th)	High-Gather Input (March 14)			

As you reflect on and answer the questions during this session, please keep equity in the forefront of your mind.

The Questions

(Think Time- 5 min)



5:00

- What is the purpose of grading?
- How do you feel about grades and/or the grading policies at your child's school?
- How consistent and clear are the grading policies and practices of your child's teachers:
 - Grading categories (classwork, projects, etc.)
 - The weighting of grading categories
 - Updating grades
 - Providing feedback
- What would you like grades to communicate to you about your child?
- What would make grading policies clearer? More equitable?
- How often does your child/children miss assignments? Why does your child miss assignments?
- How often does your child/children have the opportunity to make up missing assignments? Revise and resubmit essays and projects or retake assessments?
- To what degree do you feel your child/children's grades reflect mastery of course content and skills?
- What suggestions do you have in regard to grading policies?
- What else comes to mind when you think about grades?

QUICK SURVEY

Please take a few minutes to complete a brief survey
prior to leaving the Zoom

Survey Link: [\(Click\)](#)





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